

PBIS TEAM AT HILLTOP

ANNA ANGELL

AMANDA BROWN

SUZANNE LEON

TRACEY MILLER

LORI NEUMAN

MATT OHLFS

NATALIE SPRINGER

ERIC STOYKOVICH

VAL WOODS

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at your student's school by:

- Reviewing behavior expectations with your child
- Using the three expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members

Together we can achieve more!

Positive Behavioral Interventions and Supports:

A PBIS Guide to **The Warrior Way**



Hilltop Elementary School



WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors, and meeting the needs of all students. This approach focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Hilltop Elementary School are the three school-wide expectations:

- Be Respectful
- Be Responsible
- Be Safe

In addition to our behavior expectations, PBIS has four other components:

- 1) Behavior Matrix
- 2) Teaching of the expectations
- 3) Acknowledgment of Positive Behavior
- 4) Office Discipline Referral (ODR) forms to record and address inappropriate behaviors

BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school.

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the three expectations (Be Safe. Be Responsible. Be Respectful). Students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year.

ACKNOWLEDGEMENT OF POSITIVE BEHAVIOR

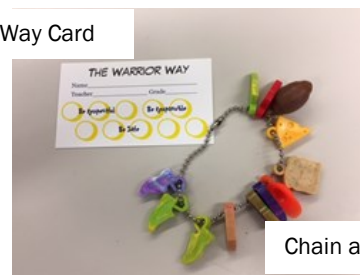
Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At your students school, students will be acknowledged for meeting behavior expectations.

OFFICE DISCIPLINE REFERRAL

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, an office discipline referral form has been implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

Warrior Way Card



Chain and Charms